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UNITED NATIONS EDUCATIONAL AND TRAINING PROGRAMME FOR SOUTHERN AFRICA

Report of the Secretary-General

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I. INTRODUCTION

1. The United Nations Educational and Training Programme for Southern Africa (UNETPSA) was established by the General Assembly in its resolution 2349 (XXII) of 19 December 1967 by integrating earlier special programmes to assist persons from Namibia, South Africa, Southern Rhodesia and territories under Portuguese administration in Africa. It is administered by the Secretary-General in consultation with the Advisory Committee on the United Nations Educational and Training Programme for Southern Africa, which was established by the Assembly in its resolution 2431 (XXIII) of 18 December 1968, and is financed from a trust fund made up of voluntary contributions by States, organizations and individuals. The Programme is now granting new awards only to disadvantaged students from South Africa.

2. In its resolution 48/160 of 19 December 1993, the General Assembly, endorsed the Programme's activities aimed at contributing to South Africa's human resource needs, especially during the transition period; considered that the activities of the Programme, under the changing circumstances in South Africa, should be planned in such a manner as to ensure that commitments made with regard to educational and training assistance to disadvantaged South Africans could be fully met; and appealed to all States, institutions, organizations and individuals to offer financial and other assistance to the Programme so as to enable it to carry out its programmed activities.

3. The present report covers the period from 1 September 1993 to 31 August 1994.

II. CONTRIBUTIONS TO THE PROGRAMME

4. Since the last report of the Secretary-General, which was issued on 26 October 1993 (A/48/524), the Programme has received the following contributions, totalling $1,898,329, for the period from 1 September 1993 to 31 August 1994:

Country	(United States dollars)
Australia	69 540
Austria	70 000
Germany	102 254
Greece	9 000
Japan	660 000
Luxembourg	13 777
New Zealand	22 320
Norway	923 701
Spain	27 737
	1 898 329

5. In addition, the following pledges for 1994, totalling $1,404,423, are outstanding:

Country	(United States dollars)
Egypt	423
Indonesia	1 000
Japan	600 000
United States of America	800 000
	1 401 423

6. The 1994 contributions and pledges, totalling $3,299,752, represent a slight increase in resources over the previous year, when contributions and pledges totalled $3,279,817.

III. AWARDS OF SCHOLARSHIPS

7. The pattern of the development of the Programme since 1987/88 may be seen from the table below:

Reporting period	Number of new awards	Number of awards extended	Number of scholarship holders
1987/88	607	751	1 358
1988/89	95	1 113	1 208
1989/90	542	658	1 200
1990/91	648	630	1 278
1991/92	1 264	844	2 108
1992/93	1 989	564	2 553
1993/94	924	1706	2 630

8. The breakdown of scholarship holders by country of origin since 1986/87 is as follows:

	1987/88	1988/89	1989/90	1990/91	1991/92	1992/93	1993/94
Namibia	479	44	361	343	321	94	62 a/
South Africa	879	766	839	925	1 787	2 459	2 568
Total	1 358	1 208	1 200	1 268	2 108	2 553	2 630

a/ The Advisory Committee decided that, as at 31 December 1992, new awards would be given to disadvantaged South Africans only. Consequently this figure represents the number of awards extended to Namibian students already sponsored by the Programme prior to December 1992.

IV. WORK OF THE ADVISORY COMMITTEE

9. The Advisory Committee on the United Nations Educational and Training Programme for Southern Africa is composed of representatives of Belarus, Canada, Denmark, India, Japan, Liberia, Nigeria, Norway, the United Republic of Tanzania, the United States of America, Venezuela, Zaire and Zambia. Representatives of the Office of the United Nations High Commissioner for Refugees (UNHCR), the Organization of African Unity (OAU), the United Nations Development Programme (UNDP), as well as representatives of Botswana, Lesotho and Swaziland, attend meetings of the Advisory Committee as observers.

10. During the period under review, Mr. Hans Jacob Biørn Lian, Permanent Representative of Norway to the United Nations, succeeded Mr. Martin Huslid, as Chairman of the Advisory Committee. Mr. Otema S. Musuka, Deputy Permanent Representative of Zambia, replaced Mr. Isaiah Zimba Chabala as Vice-Chairman.

11. The Committee held three meetings, at which it considered several aspects relating to the development of the Programme in view of the changing circumstances in South Africa, including the successful holding of elections by universal suffrage in April 1994.

12. The Committee considered that in view of the establishment of a Government of National Unity holding a consensus that the provision of education, health and housing to all South Africans is the pillars that will uphold the future of democracy, there was a need for intensive educational and training assistance to disadvantaged South Africans in order to facilitate the transition to a new, non-racial and democratic South Africa. The Committee took cognizance of, and was encouraged by the call of the Honourable Alfred Nzo, Minister for Foreign Affairs of South Africa, in his maiden speech of 23 June 1994 on the readmission of South Africa to the General Assembly, for the continued support of UNETPSA (see A/48/PV.95). As a result it encouraged renewed and innovative efforts at fund-raising.

13. The Committee noted with satisfaction the decision to transfer the administration of the Programme to the Department for Development Support and Management Services and the transfer of the balance of funds from the United Nations Trust Fund for South Africa to UNETPSA.

14. During the period under review, the Programme initiated several new projects in cooperation with a broad network of scholarship agencies, educational institutions and non-governmental organizations, particularly in South Africa. Through a cost-effective allocation of resources and co-sponsorship arrangements with universities, technikons and non-governmental organizations inside South Africa and abroad, the Programme has been able to sponsor 2,630 students during the current year as opposed to 2,553 students last year. The slight increase in numbers was due to a further consolidation of the cost-effective and highly desirable policy of placing students in South Africa. However, there was a late programme delivery because of the change in the format of pledges and contributions to the programme. Pledging for the Programme for 1994 was made throughout the year and the traditional 21 March ceremony was cancelled. UNETPSA is now included in the annual development pledging to be held in November, when pledges will be made for the 1995 calendar year.

15. It should be noted that in its work plan for 1994-1996 UNETPSA has allocated $3.58 million, about 90 per cent of its total budget for new awards, to projects inside South Africa, 6 per cent in other low-cost countries and only 4 per cent in high-cost countries. Currently 93 per cent of students sponsored by the Programme are placed in South Africa and other low-cost countries and only 7 per cent are pursuing their studies in high-cost countries in short-term programmes in specialized fields. The Programme has mounted a major co-sponsorship training programme with technikons, teacher training institutions and other institutions involved in distance education for teacher upgrading in South Africa, which will absorb a greater percentage of its resources. The training and placement of cadres for mid- and high-level management in the key sectors of science and technology remains a priority for the Programme, which views it as a crucial requirement for sustained growth and development in South Africa.

Co-sponsorships and other cooperative arrangements

16. In accordance with General Assembly resolution 48/160, co-sponsorships and other arrangements inside South Africa were consolidated and expanded with a number of universities, technikons and non-governmental organizations.

17. As the Programme increased the focus of its educational and training activities to South Africa, particular attention was given to distance education and training programmes at universities and technikons with a view to enhancing institution-building and contributing to South Africa's human resource needs during the transition period and beyond. Limited graduate studies at the M.A. and Ph.D. levels were pursued primarily abroad in programmes involving tuition waivers, graduate assistantships and other cost-sharing arrangements, with special emphasis on selected fields of study such as public administration and planning, management and accounting, as requested by the new Government.

18. Administrative costs of the Programme are maintained at a minimum through group arrangements with educational institutions in South Africa. In order to strengthen coordination with its South African partners and monitor more closely the implementation of its educational and training projects in South Africa, UNETPSA is still considering the recruitment and deployment of a Junior Programme Officer in South Africa, to be deployed as soon as the UNDP office is fully operational.

19. Co-sponsored projects that are in progress or are under active consideration are listed below:

(a) Inside South Africa:

(i) The Bursary Council of South Africa. Of the 55 awards co-sponsored with the Bursary Council in 1993, 48 were extended in 1994. The students were co-sponsored with the Council in specialized fields such as law, education, agriculture, engineering, business and health, and were divided between the South African Student Education Trust and the African Scholarship Programme;

(ii) Education Development Trust. The 35 awards granted in 1953 were extended and 50 new awards approved for 1994, mainly in fields of study covering the sciences, engineering, law and education;

(iii) Lawyers for Human Rights. All of the 25 new awards granted in 1993 were extended and 30 new ones were granted in 1994. All of the fellows are engaged in legal studies. Upon graduation, they will join a core group of lawyers and judges who will play an important role during the transition period and beyond;

(iv) Educational Opportunities Council. For 1993, a total of 45 new awards were made, covering professional upgrading of university teaching staff and other professional degree programmes, 28 of which were extended, and 130 new awards were approved;

(v) University of Fort Hare. For 1993, there were 63 new awards in fields such as education, law, public administration and science; 25 new awards were granted in 1994 with special attention paid to agriculture and graduate studies;

(vi) University of Witwatersrand. There were 27 new awards for 1993, 2 of which were extended into 1994, and 28 new awards were made in 1994. The Programme has been focusing on public policy and management through a special post-graduate programme preparing personnel for the transition period;

(vii) University of Natal. There were 19 new awards for 1993 and 25 in 1994 in fields covering education, teacher training, engineering and law;

(viii) University of Cape Town. University of the Western Cape and University of the North. There were still limited numbers of individual awards at these Universities. Steps are being taken to conclude direct group arrangements so that more students may soon be placed at each of the universities;

(ix) The project with Bristol University, the University of Durban-Westville and the University of the Transkei and others was finalized in 1994. Bristol University was also requested to submit to UNETPSA a proposal to upgrade the management skills of senior officials from the offices of bursars, registrars and rectors of each of the historically Black universities. The two projects are aimed at upgrading teacher education and institution- and capacity-building at the traditionally Black universities;

(x) South African Committee for Higher Education. Arrangements were concluded to support 1,000 students doing bridging programmes co-sponsored with the Committee, as part of community-based distance education programmes;

(xi) Technikons. Arrangements were concluded to support an increased number of new awards, which were granted to 200 students studying at Technikon RSA and 36 at the Peninsula Technikon;

(xii) African Scholarship Fund. There were 46 extensions for the South African academic year 1993 and 23 extensions and 13 new awards made in 1994. The fields of study include law, public administration, education, sciences and engineering;

(xiii) University of Durban-Westville. Extensions of 25 new awards granted during 1993 at the University of Durban-Westville were processed. These had a creative built-in job placement component. The fields of study were education, administration, commerce, economics and public policy.

(b) In high-cost countries:

(i) In Japan, UNETPSA continued to sponsor one new South African at the United Nations Centre for Regional Development in Nagoya for high-level post-graduate studies;

(ii) The Southern Africa Education Trust Fund co-sponsored with UNETPSA 21 broadcasters in radio and television and training for 7 independent producers and 39 civil servants for a workshop in macroeconomics; a seminar for 33 civil servants and 17 participants followed a course designed for training of trainers;

(iii) The International Institute of Education and UNETPSA extended awards of 15 ongoing co-sponsored candidates at the Master's degree level and 10 additional students were approved for 1994;

(iv) In 1993/94 UNETPSA continued its cooperation with educational institutions and non-governmental organizations such as the Southern Africa Freedom through Education Foundation, New Hampshire College, New York University, Columbia University, the University of California at Los Angeles, Kearney State College, Ramapo College, Upsala College and the Education Fund for Southern Africa;

(v) UNETPSA co-sponsored with Woods Associates and the International Space University a South African graduate student in a drought-related programme involving remote sensing and other space technologies. UNETPSA continues to cooperate with AFRICARE in their well-established internship programme;

(vi) UNETPSA, the Southern Africa Freedom through Education Foundation and the Education Fund for Southern Africa extended, in a one-time effort, the awards of a number of undergraduates who had been unable to secure support on their own from any other sources.

V. CONCLUSION

20. The Secretary-General, in consultation with the Advisory Committee, has made every effort to promote the Programme in order to meet the growing and critical educational and training needs of students from South Africa.

21. In view of the urgent need to contribute effectively to filling the human resource needs for a new, non-racial and democratic South Africa, the Secretary-General appealed to all States, institutions, organizations and individuals to offer continued generous financial and other support to the Programme. It is now increasingly recognized that a large trained cadre of Black South Africans, especially at the high and middle levels of management in education, science, technology and other priority areas, will play an important role in the economic and social development of South Africa.

22. The Secretary-General wishes to express his deep appreciation to those States which have supported the Programme, either in the form of contributions, scholarships or placement in their educational institutions. He also wishes to express his appreciation to the Secretary-General of OAU, the Secretary-General of the Commonwealth Secretariat, the Administrator of UNDP, the United Nations High Commissioner for Refugees and the executive heads of the specialized agencies for their continued cooperation. Finally, he wishes to acknowledge the contributions of educational institutions and non-governmental organizations, particularly in South Africa, and of other organizations that have cooperated with the Programme and strongly endorses the Foreign Minister's call for continued support of UNETPSA.

ANNEX I

Applications and awards

(1 September 1993 - 31 August 1994)

A. Grand total		
New applications received	2 029	
New awards granted		924
Awards extended		1 706
Total, scholarship holders		2 630
Awards completed	847	
B. Namibia		
New applications received	53	
New awards granted		-
Awards extended		62
Total, scholarship holders		62
Awards completed	32	
C. South Africa		
New applications received	1 976	
New awards granted		924
Awards extended		1 644
Total, scholarship holders		2 568
Awards completed	815	

ANNEX II

Countries and fields of study

Country of study	Field of study	Number of awards
	A. Namibia	
Germany	Medicine (MD)	2
Ghana	"A" levels	4
Kenya	Vocational education	1
Namibia	Administration, management, finance	1
	Public administration	2
	Business studies	1
	Economics	3
	General education	6
	Secondary education	1
	Ecology/environment	2
	Chemistry	2
	Sociology	1
	Total, Namibia	19
United Kingdom of Great Britain and Northern Ireland	Economics	1
United States of America	Agriculture/agronomy	2
	Computer science	3
	Economics	4
	Training methodology	1
	Urban planning	1
	General law	1
	Biology	4
	Pharmacology	2
	Dental studies	1
	Civil engineering	1
	Mechanical engineering	1
	Energy engineering	1
	Electrical engineering	1
	Physics	1
	Political science	1
	Medicine	1
	Political economy	1

Country of study	Field of study	Number of awards
United States of America (continued)	Public policy and management	1
	International tax law	1
	Business administration	2
	Chemistry	2
	Human resource management	1
	Public administration	1
	Total, United States	35
	B. South Africa	
Belgium	Administration, management, finance	1
Botswana	Accounting	1
	Marketing management	1
	Business studies	3
	Computer science	4
	Economics	1
	Education and training	4
	Primary education	1
	General law	2
	Civil engineering	2
	Mechanical engineering	1
	General life science	1
	Electrical engineering	5
	Social science	2
	Radio and television	3
	Social work	1
	Humanities	2
	Library science	1
	Total, Botswana	35
Canada	Accounting	2
	Computer science	1
	Economics	1
	General education	1
	Dental studies	1
	Civil engineering	1
	Chemical engineering	4
	Political science	1
	Sociology	2
	Total, Canada	14

Country of study	Field of study	Number of awards
Egypt	Medicine (MD)	22
Ghana	General law	1
	Medicine (MD)	1
	Film/motion pictures	1
	Journalism	3
	Total, Ghana	6
Greece	Medicine (MD)	1
Grenada	Medicine (MD)	1
Hungary	Civil engineering	1
India	Business studies	1
	Economics	6
	Medicine (MD)	6
	Veterinary science	1
	Total, India	14
Ireland	Medicine (MD)	2
Japan	Economics	1
Kenya	Electrical engineering	2
Lesotho	Accounting	2
	Public administration	4
	Commercial studies	1
	Economics	5
	General education	17
	Secondary education	1
	Vocational education	4
	General law	13
	Life science	10
	Agriculture/agronomy	1
	Civil engineering	1
	Electrical engineering	3
	General statistics	1
	Humanities	8
	Total, Lesotho	71

Country of study	Field of study	Number of awards
Liberia	Agriculture/agronomy	1
	Medicine (MD)	1
	Total, Liberia	2
South Africa	Administration, management, finance	43
	Accounting	24
	Public administration	62
	Personnel administration	3
	Business studies	20
	Commercial studies	3
	Computer science	1
	Computer engineering	2
	Economics	61
	Medium-term planning	1
	Industrial economics	3
	Social development economics	4
	General education	32
	Adult education	208
	Higher education	8
	Pre-primary education	1
	Primary education	9
	Educational administration	18
	Secondary education	12
	Special education (distance)	830
	Vocational education	202
	General law	175
	Life science	64
	Agriculture/agronomy	19
	Biology	3
	Ecology/environment	1
	General life science	4
	Medicine (MD)	37
	Nursing	2
	Pharmacy studies	2
	Occupational health	2
	Zoology	2
	Forestry	1
	Civil engineering	1
	Mechanical engineering	4
	Energy engineering	1
	Chemical engineering	2
	Electronic engineering	1
	Physics	1
	Chemistry	11

Country of study	Field of study	Number of awards
South Africa (continued)	Macroeconomics	39
	Training of trainers	17
	Civil Service	33
	Independent production	7
	Geology	1
	Political science	7
	Social science	12
	Radio and television	39
	Journalism	42
	Social development	10
	History	23
	Psychology	7
	Social work	8
	Sociology	4
	General mathematics	2
	Humanities	3
	Linguistics	1
	English	2
	Total, South Africa	2 137
Swaziland	Accounting	1
	Economics	5
	General education	3
	Primary education	19
	Secondary education	2
	Architecture	1
	General law	2
	Life science	3
	Agriculture/agronomy	9
	Social science	7
	Total, Swaziland	52
Uganda	Accounting	1
United Kingdom of Great Britain and Northern Ireland	Economics	1
	Medicine (MD)	1
	Electronic engineering	1
	Total, United Kingdom	3

Country of study	Field of study	Number of awards
United Republic of Tanzania	Financial administration/ budgeting	3
	International finance	4
	Public administration	1
	General law	1
	Agriculture/agronomy	1
	Occupational health	4
	Mechanical education	2
	Political science	2
	Journalism	4
	Social work	4
	Total, United Republic of Tanzania	26
United States of America	Agriculture/agronomy	6
	Computer science	5
	Economics	6
	General education	20
	Training methodology	1
	Urban planning	4
	General law	1
	Biology	7
	Pharmacology	4
	Dental studies	3
	Civil engineering	4
	Mechanical engineering	3
	Energy engineering	1
	Electrical engineering	3
	Physics	1
	Political science	1
	Film/motion pictures	1
	Radio and television	3
	Criminology	1
	History	4
	Sociology	4
	Medicine (MD)	4
	Pre-medicine	1
	Political economics	1
	Planning, public policy and management	1
	International tax law	1
	Nursing	1
	Space development	1
	Geography	1
	Business administration	2

Country of study	Field of study	Number of awards
United States of America (continued)	Dentistry	3
	Physical therapy	1
	Communication and marketing	2
	Animal breeding	1
	Chemistry	6
	Public health	2
	Drama	1
	Human resource management	1
	International relations	1
	Public administration	1
	Total, United States	119
Zambia	Accounting	1
	Marketing management	1
	Computer science	2
	Vocational education	1
	Total, Zambia	5
Zimbabwe	Personnel administration	1
	Business studies	4
	Commercial studies	2
	Economics	8
	General education	5
	Vocational education	4
	General law	8
	Medicine (MD)	1
	Social work	2
	Humanities	7
	English	10
	Total, Zimbabwe	52
	Grand total	2 630

ANNEX III

Placement by region, 1993/94

	Africa	Europe	North America	Latin America and the Caribbean	Asia	Total
Namibia	24	3	35	-	-	62
South Africa	2 411	8	133	1	15	2 568
Total	2 435	11	168	1	15	2 630